



Good Morning!

**Please remember to mute your
mics when you enter the meeting.**

Thank you very much.



COVID-19 Guidance

Maine DOE
Office of Special Services
Updated 4/2/2020



Agenda

2/2/2020

Contact Hours Available for Participation in this Zoom Meeting

- Introductions
- High School
- Transition Planning
- New Resources
- What's Next



New Resource - Middle/High School

Vocational Rehabilitation

Libby Stone-Sterling, Director

Division of Vocational Rehabilitation

https://www.maine.gov/rehab/73422/maine_cew/cew_transition/index.html



What can we do now?

- Help youth identify their needs and develop strategies to meet those needs.
- Improve decision making, goal setting and goal attainment.
- Enhance communication and relationship skills.

What can we do now...

- Develop the ability to celebrate success and learn from reflecting on experiences.
- Help youth identify information they would like to share with the educational team.





How can we help youth...

- Use Teachable moments:
 - Use real life situations
 - Making choices
 - Reasonable level of risk
 - Living with the consequences

Ex. Cooking a family meal.



NTACT Resource List

- https://transitionta.org/system/files/events/NTACT_at%20home%20instructional%20resources_March_31_2020.pdf?file=1&type=node&id=2002&force=0

How can we help youth...

- Provide a routine/schedule for learning:

Choice Board- Career Exploration

Complete the 'Navigate Your Career' topic on the website for Khan Academy Careers Videos	Go on a virtual field trip at the Ford Motor Company in the AG Explorer. Complete the Activity #1: You be the Designer Challenge in our Student Handout packet	Complete the Photo Career Quiz Interest Inventory and choose two careers to learn more about. Low Tech: Make a copy of the Career Clusters Interest Survey
Practice Job Interviewing Skills in person with a family member or online with a friend. Worksheet: 12 Typical Job Interview Questions	Complete Part 1: Employability Skills in the Explore Work: Workplace Readiness Module	Choose one Career Topic from Khan Academy Careers Videos that matches one of the careers you're interested in learning about.
Download the CareerOneStop mobile app. Open the app and from the Career Tools select the	Learn if you're an	

How can we help youth...

- Provide a routine/schedule for learning:

Ex. Week at a glance

Post-Secondary Transition Goals

IEP -MAG 1	IEP – MAG 2	IEP - MAG 3	IEP - MAG 4	IEP - MAG 5	IEP - MAG 6
Reading Comprehension Summarizing & Identifying Supporting Details	Writing Proofreading and self- correcting of errors	Time management/ Task completion	Money budgeting/financial understanding		

Post-Secondary Education	Employment	Independent Living
Complete a post-secondary vocational training program in auto body repair	Competitive Integrated Employment in an auto body repair shop	Live independently in own apartment

How can we help youth...

- Week at a glance:

	Activities academic, career exploration, working, hobby, recreation, exercising, volunteering, etc.	Supports Needed to Complete Activities
Monday Morning	30 min. Planet Fitness Recorded You Tube workout Read and discuss from online newspaper with dad today's updates regarding the Corona Virus	
Monday Afternoon	Write an email to grandma Jean use the SCOPE proofreading strategy to check the email for any needed edits before sending	Mom will double check email before I send
Monday Evening	Complete the online Budget Your Life activities	Discuss with mom what I discovered from doing this activity

How can we help families....

<https://www.ffcmh.org/resources-parentsandcaregivers>



Membership

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Families, Parents and Caregivers Resources

Please enjoy these resources. Have something you'd like to share? [Let us know.](#)

 Search

For Children

For Youth and Young Adults

For Parenting



How can we help families....

https://d19feca0-eced-41a5-87d8-6715b9022c27.filesusr.com/ugd/49bf42_f13ce821f3944b6e8b4a3aa83b3d3641.pdf



How can we help families....

https://d19feca0-eced-41a5-87d8-6715b9022c27.filesusr.com/ugd/318d31_8ae6e193bd7e4b018cfd0441c1a0a1ef.pdf



Describe the perfect
girl/boyfriend -
husband/wife -
mother/father. Why?



If you could write a book,
what kind of book would
it be?



Would you rather be
rich or happy? Explain
your choice.



New Resources:

NTACT – Monitoring Student Progress for Transition

https://www.transitionta.org/system/files/toolkitdcs/Student%20Progress%20Monitoring%20Toolkit_FINAL_March2019.pdf

NTACT – Choice Board Career Exploration

<https://transitionta.org/system/files/events/Choice%20Boards-Final.pdf?file=1&type=node&id=2002&force=0>

NFCMH – National Federation of Families for Children’s Mental Health

<https://www.ffcmh.org/resources-parentsandcaregivers>

Make Time to Listen, Take Time to Talk

https://d19feca0-eced-41a5-87d8-6715b9022c27.filesusr.com/ugd/318d31_8ae6e193bd7e4b018cfd0441c1a0a1ef.pdf

Feelings and Emotions – Mental Health 101: Talking with Kids

https://d19feca0-eced-41a5-87d8-6715b9022c27.filesusr.com/ugd/49bf42_f13ce821f3944b6e8b4a3aa83b3d3641.pdf



Where do I go for Current Updates?

Federal government documents:

OCR Fact Sheet (03/16/2020)

<http://bit.ly/COVIDOCRFACTS>

FERPA Guidance (03/12/2020)

<http://bit.ly/FERPA-COVID19>

OSEP Guidance (03/21/2020)

[Supplemental Fact Sheet](#)



Where do I go for Current Updates?

Maine Department of Education Special Services Website:

<https://www.maine.gov/doe/learning/special>

State Director, Erin Frazier, has updated questions/answers, which can be found in the Director's Corner on the Maine Department of Education website:

<https://www.maine.gov/doe/learning/special/director>



Ongoing Resource List:

Council of Administrators of Special Education

<https://cec.sped.org/COVID19forAdministrators>

University of North Carolina - Autism Resources

https://ed.unc.edu/2020/03/19/unc-team-creates-online-toolkit-for-those-supporting-individuals-with-autism-during-covid-19-epidemic/?fbclid=IwAR2IW3lfalyvK0bSa-yoPhdbwkJfzKAKs3PzNphkRahv8W_x-iUbNIMEe3k

Libby Stone-Sterling, Director Division of Vocational Rehabilitation

https://www.maine.gov/rehab/73422/maine_cew/cew_transition/index.html

Transition Assessments and Activities

<http://www.sped.sbcsc.k12.in.us/ppm/transitionplanning/transitionassessments.html>

Random Acts of Kindness

<https://www.facebook.com/CBSEveningNews/videos/vb.340093714072/228851874970532/?type=2&theater>

E-Learning and Differentiated Learning

<https://elearningindustry.com/differentiated-instruction-in-elearning-what-elearning-professionals-should-know>



Ongoing Resource List continued:

PBIS – A library of resources for social stories and graphics to create digital social stories.

<https://www.pbisworld.com/tier-2/social-stories/>

Visual Schedules Created on a Digital Platform

<https://www.pbisworld.com/tier-2/individual-visual-schedules/>

Visual Schedules Created from Google Suite

https://play.google.com/store/apps/details?id=com.intoronto.myschedule&hl=en_US

Sensory Processing

<https://www.understood.org/en/learning-thinking-differences/child-learning-disabilities/sensory-processing-issues/sensory-processing-issues-strategies-you-can-try-at-home>

Autism

<https://www.eschoolnews.com/2015/09/02/strategies-students-autism-842/>



Ongoing Resource List continued:

TEACCH

<https://teacch.com/resources/>

Afirm – Autism Focused Intervention Resources and Modules

<https://afirm.fpg.unc.edu/>

Autism Speaks

<https://www.autismspeaks.org/sites/default/files/2018-08/Visual%20Supports%20Tool%20Kit.pdf>

Do2Learn – A resource for individuals with special needs

<https://do2learn.com/>

School Clinical Mental Health “Office Hours”

<https://zoom.us/j/975637699>



Remember...



*just
breathe*

What resources do you need?
What questions do you have?

**Please know that MDOE is here to support you and will
continue to provide you with the most updated information
as we receive it.**



Code for Contact Hours

- transitionfun42



Who's Who at MDOE

- **Pender Makin** – Maine State Commissioner of Education
- **Erin Frazier** – State Director of Special Services B-20
- **Ann Belanger** – Deputy Director for Special Services
- **Roberta Lucas** – Federal Programs Coordinator
- **Mary Adley** – Coordinator of State Agency Programs and Special Projects
- **Roy Fowler** – State Director Child Development Services
- **Barbara McGowen** – Finance Coordinator
- **Shawn Collier** – Data and Research Coordinator
- **David Emberley** – Due Process Consultant
- **Tracy Whitlock** – Special Education Consultant/Special Projects
- **Colette Sullivan** – Special Education Consultant
- **Leora Byras** – Special Education Consultant
- **Anne-Marie Adamson** – Special Education Consultant
- **Colene O'Neill** – Secretary Specialist
- **Julie Pelletier** – Secretary Associate



Contact Information

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Weekly Schedule

- **Monday** - Here are some of the questions from the week. Ann Belanger to participate/facilitate.
- **Tuesday** - Accessibility/engagement - ANNE-MARIE
- **Wednesday** - Elementary/Middle school - COLETTE
- **Thursday** – High school/transition - LEORA
- **Friday** - Recap all from the week